MIQDASH BETHEL COVENANT INSTITUTION

508(c)(1)(a) Free Church • Sole Tanakh Authority

A Study for Judaism · Christianity · Islam

DOCUMENT 334

And Gave the Sense

A Printing and Teaching Plan for Pastor Frances Makori Obure and the Assemblies of Kenya — Nehemiah 8:8 — From the First Steps of the Covenant to the Deep Study of the Tanakh

How Does a Shepherd Put the Written Covenant into the Hands of His People, One Printed Page at a Time? — A Three-Religion Covenant Response

October 2026

Elder Kepha Arcemont, Founder

miqdashbethel.ai • miqdashbethel@gmail.com

The Message is Sent to the World

REACHING JUDAISM, CHRISTIANITY, AND ISLAM

✡ JUDAISM	✝ CHRISTIANITY	☪ ISLAM
The Mishnah opens with the charge of the Men of the Great Assembly to ***"raise up many disciples"*** (Avot 1:1). The Tanakh's older pattern: the whole Torah read aloud to men, women, little ones, and the stranger, ***"that they may hear and that they may learn"*** (**Deuteronomy 31:12**).	Acts 15:21 notes that **Moses** ***"is read in the synagogues every Sabbath,"*** and Acts 17:11 commends hearers who ***"examined the Scriptures daily."*** The Tanakh's older pattern: **Ezra**'s Levites read the book ***"distinctly, and gave the sense"*** (**Nehemiah 8:8**).	Islamic tradition holds that the first word revealed was ***"Read"*** (Q. 96:1), and the Qur'an addresses Jews and Christians as ***"People of the Book"*** (Q. 3:64). The Tanakh's older pattern: Jehoshaphat's teachers went through the cities of Judah ***"with the book of the Torah of Yahweh"*** (**2 Chronicles 17:9**).

DOCTRINAL AUTHORITY — STANDING RULE OF MIQDASH BETHEL COVENANT INSTITUTION

The sole binding authority of Miqdash Bethel Covenant Institution is the *Tanakh* — the written covenant of **Yahweh**. No Talmudic tractate, Church council decree, papal encyclical, hadith collection, or extra-biblical tradition carries doctrinal weight equal to or greater than the written Torah. Where any tradition conflicts with the written covenant, the written covenant governs without exception. The

Talmud, New Testament, and Qur'an are cited as historical reference and comparative witness — never as superseding authority. Miqdash Bethel uses the Written Tanakh as its sole source for four reasons: it is the only text Judaism, Christianity, and Islam all recognize as originally given by **Yahweh**; it predates and underlies the Talmud, New Testament, and Qur'an, so testing those traditions against it follows the evidentiary direction of **Deuteronomy 19:15** — the earlier witness governs the later commentary; every later tradition that departs from the Tanakh does so by addition or reinterpretation, never by overturning the text itself, so the text remains the fixed standard; and **Yahweh**'s own words declare the covenant unchanging (Malachi 3:6; Psalms 119:89), making the written covenant — not evolving institutional interpretation — the only stable ground for doctrine. All three great covenant traditions — Judaism, Christianity, and Islam — are addressed simultaneously and equally in every Miqdash Bethel document, because **Yahweh**'s covenant belongs to every nation that will receive it. The **Deuteronomy 19:15** two-or-three-witness evidentiary standard governs all textual claims in this document.

HOW TO READ THIS DOCUMENT

This document is a plan, not a deep dive. It applies the sole authority of the written *Tanakh* to one practical question: in what order should the printed documents of the Miqdash Bethel library be placed in the hands of a congregation in Kenya — first for those who still hold the New Testament as their authority, and then for those already grounded in the Tanakh? **Yahweh** (**יהוה**) and **Elohim** (**אֱלֹהִים**) appear in bold throughout. Tanakh books are cited by their English names only. Hebrew transliterations appear in bold italic with the English meaning in parentheses. Scripture references are bold. **Verse numbers follow the English version. In a few chapters the Hebrew Bible divides the chapter at a different point, so the same verse carries a different number in the Hebrew text. Where that happens, the Hebrew number is given in brackets on first citation, for example Numbers 30:13 [Hebrew 30:14].** Document numbers refer to the Miqdash Bethel Master Library Index (Version 60, with the documents built since); every number above 215, except 219, 239, and 240, is tentative until the Founder confirms it. Findings are graded *corroborated*, *single witness*, or *not in the text*. Rabbinic literature, the New Testament, and the Qur'an are cited as comparative reference only. The Written Tanakh governs all conclusions.

TANAKH BOOKS CITED IN THIS DOCUMENT

DIVISION	BOOKS CITED	PURPOSE IN THIS PLAN
Torah	Genesis, Exodus, Leviticus, Numbers, Deuteronomy	The public reading of the covenant; the order of teaching; the Sabbath, the clean foods, and the appointed times
Nevi'im (Prophets)	Joshua, 1 Kings, **Isaiah**, **Jeremiah**, **Ezekiel**, **Joel**, **Micah**, **Habakkuk**, **Zechariah**, **Malachi**	The written vision made plain; the old paths; the covenant written on the heart; the nations learning the Torah
Ketuvim (Writings)	Psalms, Proverbs, Ecclesiastes, **Daniel**, **Nehemiah**, 2 Chronicles	**Ezra**'s reading that gave the sense; Jehoshaphat's traveling teachers; the warning about many books

COMPARATIVE TEXTS CITED — HISTORICAL AND COMPARATIVE REFERENCE ONLY

CATEGORY	TEXTS CITED	PURPOSE IN THIS PLAN
Rabbinic literature	Mishnah Avot 1:1	The charge to raise up many disciples
New Testament	Acts 15:21; 17:11	The Torah read every Sabbath; hearers who examined the writings daily
Qur'an	Q. 96:1; 3:64	The command to read; the ***"People of the Book"***
Library sources	Master Library Index v16, v18, v60; Doc 249; the April 2026 ***"Clean-Unclean Foods"*** chart	Document numbers, titles, and the teaching order this plan follows

I. THE REQUEST AND THE PURPOSE OF THIS PLAN

I-A. The Request

Elder Kepha Arcemont asked for a plan by which Pastor Frances Makori Obure of Kisii, Kenya, can print the documents of the Miqdash Bethel library and teach from them in an orderly way. Pastor

Frances has been studying the Institution's website and teaching its material to his congregation, and he serves as the Institution's contact in Kenya. The plan must serve two kinds of hearers at once:

First: those who still hold the New Testament as their final authority and do not yet know the seventh-day Sabbath, the appointed times of **Leviticus 23**, or the clean and unclean foods of **Leviticus 11** and **Deuteronomy 14**.

Second: those who are already grounded in the Tanakh and are ready for the deeper studies — the Hebrew vocabulary, the calendar, the priesthood, prophecy, and the testing of later traditions.

Miqdash Bethel asks no money and no membership of Pastor Frances or of any assembly in Kenya.

This plan is a gift of order, not a program of control. The documents serve the written text; they never replace it (Deuteronomy 4:2; Isaiah 8:20).

I-B. The Problem a Library Creates

The library now holds more than three hundred thirty numbered documents. Doc 228 studied the warning of **Ecclesiastes 12:12** — ***"of making many books there is no end, and much study is a weariness of the flesh"*** — and turned it on this Institution's own work. Doc 249 drew the conclusion: a large library is a gift to the mature and a wall to the beginner. Most library documents run fifteen to forty pages.

A pastor who prints them in number order, or all at once, will bury his people under them. A pastor who prints the right ones, in the right order, at the right pace, will give them the covenant the way Yahweh gave it: little by little (**Exodus 23:30**).

I-C. How This Plan Is Built

The plan follows the five-stage teaching order already established in Doc 249 (Little by Little): who **Yahweh** is; the covenant core; reading for oneself; walking it out; and the deeper and disputed matters. It is laid out in three tracks:

TRACK	FOR WHOM	WHERE IN THIS PLAN
Track A — Foundations	Those coming from the New Testament: Sunday, the law ***"nailed to the cross,"*** all foods clean, the Christian holidays	Section IV

TRACK	FOR WHOM	WHERE IN THIS PLAN
Track B — The Deeper Studies	Those who already read the Tanakh and keep the Sabbath, the appointed times, and the clean foods	Section V
Track C — The Teacher's Shelf	Pastor Frances and the elders who will teach the other two tracks	Section VI

Sections VII through X then give the seasonal printing of the appointed times, a first-year schedule, a practical printing guide, and the order of a teaching gathering. Section XI names the gaps this plan found in the library, and Section XII records the corrections it found.

II. THE TANAKH'S PATTERN FOR PUTTING THE WORD IN THE PEOPLE'S HANDS

Before asking which documents to print, the Tanakh must be asked how **Yahweh** intended His written word to reach the people. The vocabulary comes first.

TERM	HEBREW	STRONG'S	CORE MEANING	KEY TEXT
kathav (to write)	כָּתַב	H3789	To write, to inscribe	**Deuteronomy 6:9**; **Habakkuk 2:2**
sefer (book, scroll)	סֵפֶר	H5612	A written document; a scroll	**Nehemiah 8:1; 2 Chronicles 17:9**
qara (to read aloud, to call)	קָרָא	H7121	To call out, proclaim; to read aloud	**Deuteronomy 31:11**; **Nehemiah 8:3**
meforash (distinctly)	מְפֹרָשׁ	H6567	Made distinct; clearly separated	**Nehemiah 8:8**
sekhel (sense, understanding)	שֶׂכֶל	H7922	Insight; the sense of a thing	**Nehemiah 8:8**
be'er (to make plain)	בֵּאֵר	H874	To make clear; to write plainly	**Deuteronomy 1:5; 27:8**; **Habakkuk 2:2**

TERM	HEBREW	STRONG'S	CORE MEANING	KEY TEXT
shinnantam (teach them diligently)	וְשִׁנַּנְתָּם	H8150	To sharpen; to impress by repetition	**Deuteronomy 6:7**
me'at me'at (little by little)	מְעַט מְעַט	H4592	A little, then a little	**Exodus 23:30**; **Deuteronomy 7:22**

Witness One — Deuteronomy 31:10–12: Read to All the People

> ***"At the end of every seven years ... you shall read this Torah before all Israel in their hearing. Gather the people, the men and the women and the little ones, and your stranger who is within your gates, that they may hear and that they may learn, and fear Yahweh your Elohim, and be careful to do all the words of this Torah" (Deuteronomy 31:10–12).***

The covenant was not given to priests to keep from the people. It was read to everyone — men, women, children, and the ***ger (stranger)*** who had joined Israel.

The purpose is stated in four steps: **hear, learn, fear, do.**

A printing plan follows the same order. What is printed must be heard and learned before it can be done.

Witness Two — 2 Chronicles 17:7–9: Teachers Who Carried the Book

> ***"And they taught in Judah, and had the book of the Torah of Yahweh with them, and went about throughout all the cities of Judah and taught the people" (2 Chronicles 17:9).***

King Jehoshaphat sent officials, Levites, and priests through the cities of Judah. They did not teach from memory or from their own opinions. They carried the ***sefer (book)*** with them.

This is the closest Tanakh picture of what Pastor Frances will do in Kenya: a teacher carrying printed pages from assembly to assembly, with the written word in hand.

Witness Three — Nehemiah 8:1–8: Read Distinctly and Give the Sense

> ***"So they read in the book, in the Torah of Elohim, distinctly, and gave the sense, and caused them to understand the reading" (Nehemiah 8:8).***

Ezra brought the Torah ***"before the assembly, both men and women, and all who could hear with understanding"*** (**Nehemiah 8:2**). The Levites read it ***meforash (distinctly)***, gave the ***sekhel (sense)***, and made sure the people understood. Rabbinic tradition reads ***meforash (distinctly)*** as including translation into the people's spoken language, since many returning exiles spoke Aramaic. **Grading:** that the Levites explained the reading until the people understood it is *corroborated* by the verse itself and by verse 12; that it included translation is a reasonable reading but *not in the text* as a stated fact. Either way the principle holds for Kenya: the printed English page is read, and then its sense is given in Ekegusii or Swahili, so that every hearer understands.

Witness Four — Habakkuk 2:2: Make It Plain

> ***"Write the vision and make it plain upon tablets, that he may run who reads it" (Habakkuk 2:2).***

The prophet was told to ***kathav (write)*** and to ***be'er (make plain)***. The written word is meant to be carried and read by ordinary people, not locked away. Printing is the modern tablet. The test of a good printed page is whether a person can take it home and read it.

Witness Five — Deuteronomy 6:6–9: The Word in the Household

> ***"And these words which I command you today shall be on your heart. You shall teach them diligently to your children, and shall speak of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise up … and you shall write them on the doorposts of your house and on your gates" (Deuteronomy 6:6–9).***

The covenant does not stay in the meeting place. It goes home, it is written in the house, and it is repeated through the day. A printed handout taken home to a household fulfills the spirit of this command better than a hundred pages left on the pastor's table.

Finding on the Five Witnesses

Five witnesses in four books — Deuteronomy, 2 Chronicles, Nehemiah, and Habakkuk — establish that Yahweh's pattern for His written word is this:

1. **it is read aloud to the whole assembly,**
2. **explained in words the hearers understand,**
3. **carried by teachers from place to place,**
4. **written plainly,**
5. **and kept in the home.**

Grading: *corroborated*. Printing the library for Kenya is not a new idea laid over the covenant. It is the scroll carried by Jehoshaphat's Levites, in the form this generation can carry.

III. KNOWING THE HEARERS — WHERE EACH PERSON BEGINS

Proverbs 20:5 says that counsel in a man's heart is deep water, and a man of understanding draws it out. **The pastor should listen before he places anyone on a track**. The table gives signs, not labels.

WHAT THE PASTOR HEARS	WHERE TO BEGIN
Keeps Sunday; believes the Torah ended at the cross; eats all foods; keeps Christmas and Easter; reads mainly the New Testament	**Track A, Stage 1** — begin with who **Yahweh** is, not with what was wrong in the old church
Has begun to question Sunday or the dietary laws, but has not yet changed practice	**Track A, Stage 2** — the covenant core: is the law still standing?
Keeps the seventh-day Sabbath, but little else; or comes from a Sacred Name or Sabbath-keeping church	**Track A, Stages 3 and 4**, then **Track B**
Reads the Tanakh regularly; keeps the Sabbath, the clean foods, and the appointed times; asks about Hebrew, the calendar, the priesthood, or prophecy	**Track B** — the deeper studies
Elders, teachers, and anyone who will lead a study	**Track C** — together with whichever track he teaches

Three cautions.

First, no one should be sorted in public. The pastor decides quietly whom to give which pages.

Second, people move at different speeds. One hearer may pass from Track A to Track B in a few months; another may stay in Track A for a year. Both are walking the covenant. Jacob led his flocks ***"according to the pace of the children"*** **(Genesis 33:14)**.

Third, no one coming from the churches is to be shamed for what he was taught. **Jeremiah** foresaw the nations coming to **Yahweh** and saying, ***"Surely our fathers have inherited lies"*** **(Jeremiah 16:19)**. He inherited it; his coming out is a prophecy being fulfilled.

IV. TRACK A — FOUNDATIONS FOR THOSE COMING FROM THE NEW TESTAMENT

Track A follows the five stages of Doc 249. Each row is one document.

Teach one document over one or two Sabbaths — one section per gathering, not the whole document at once. The ***"Read Aloud"*** column gives one Tanakh passage to read from the hearers' own Bibles before the document is opened, so that the text always comes first.

Stage 1 — Who Yahweh Is, and Where the Word Comes From

NO.	DOC	TITLE	WHAT IT SETTLES	READ ALOUD
A1	333	The Word Is Very Near You	Why Miqdash Bethel teaches from the Tanakh alone, with two or three witnesses	**Deuteronomy 30:11–14**
A2	145	The Name Above All Names	The Name **Yahweh**, revealed to **Moses**, and the forms of the Name in use today	**Exodus 3:15**
A3	274	The Covenant Design of the Human Body	**Yahweh** as Creator, seen in the body He made	**Psalms 139:13–14**

Stage 2 — The Covenant Core: Is the Law Still Standing?

This is the heart of Track A. A hearer from the churches has usually been taught that the Torah ended.

These documents answer from the Tanakh itself, without attacking the hearer's former teachers.

NO.	DOC	TITLE	WHAT IT SETTLES	READ ALOUD
A4	270	For Our Good Always	Why **Yahweh** commands obedience — for our good, not our burden	**Deuteronomy 6:24**
A5	330	Not One Word Has Fallen	Whether the law of **Moses** has been done away	**1 Kings 8:56**

NO.	DOC	TITLE	WHAT IT SETTLES	READ ALOUD
A6	281	On Their Heart I Will Write It	The new covenant of **Jeremiah** is the same Torah, written on the heart	**Jeremiah 31:33** [Hebrew 31:32]
A7	329	As You Are, So Shall the Stranger Be	Whether the nations are saved apart from the law: one Torah for Israel and the stranger	**Numbers 15:15–16**
A8	238	Delivered and Kept	What salvation is in the Tanakh, and whether it can be lost	**Isaiah 55:6–7**
A9	219	Counted as Righteousness	Faith and obedience are not enemies: both are counted as righteousness	**Genesis 15:6**; **Deuteronomy 6:25**

Stage 3 — Reading for Himself

The goal is not a hearer who depends on his pastor or on this Institution, but one who can open the Tanakh and test every teacher by it (**Deuteronomy 17:19**; **Isaiah 8:20**).

NO.	DOC	TITLE	WHAT IT SETTLES	READ ALOUD
A10	323	The Standard of **Yahweh**'s Covenant Judgment	The two-or-three-witness rule: how to test any teaching	**Deuteronomy 19:15**
A11	258	Ask for the Old Paths	Which Bible to trust, and why the oldest Hebrew text governs the translations	**Jeremiah 6:16**

At this stage the pastor can give each household a simple starting list for its own reading:

Genesis 1–3; **Exodus 19**–20; **Deuteronomy 5**–6; **Psalms 1** and 19; and **Proverbs 1**–3.

These chapters carry the creation, the covenant at Sinai, the Ten Words, the Shema, and the call to wisdom.

Stage 4 — Walking It Out: Sabbath, Clean Food, Appointed Times

Doc 249 counsels one practice at a time:

1. the Sabbath first,

2. then clean food,
3. then the appointed times, as understanding grows.

Do not demand every change at once.

NO.	DOC	TITLE	WHAT IT SETTLES	READ ALOUD
A12	31	Remember the Sabbath Day (613 Laws Lesson 20)	Which day is the Sabbath, and what the commandment requires	**Exodus 20:8–11**
A13	68	The Sabbath Day: Seven Resolved Questions (613 Laws Lesson 22)	The common questions about the Sabbath, answered from the text	**Isaiah 58:13–14**
A14	331	Everyone Who Profanes It	How the Sabbath is profaned, and how it is kept holy	**Exodus 31:13–14**
A15	276	For I Am Holy	Holiness as the reason behind the food laws and the whole covenant	**Leviticus 11:44–45**
A16	241	Flesh Forbidden	Swine in the Tanakh and in the medical record	**Leviticus 11:7–8**; **Isaiah 66:17**
A17	240	This Month Is for You	How the months and the year are counted; the New Moon	**Exodus 12:2**
A18	—	613 Laws Lesson 18: Three Times a Year	The three pilgrimage feasts in one lesson (unnumbered)	**Deuteronomy 16:16**

For the clean and unclean foods, teach from **Leviticus 11** and **Deuteronomy 14** directly, with the hearers' own Bibles open.

The library's older food chart should not be printed for Kenya until it is rebuilt (see Sections XI and XII). The individual appointed-time documents are printed by season, as Section VII explains.

Stage 5 — Deeper and Disputed Matters: Taught When Asked

These documents answer questions that hearers from the churches will raise sooner or later. Print each one when the question is asked, not before.

Several of them name the errors of a former system plainly; given too early, they become ***"the short road through the land of the Philistines"*** that Doc 249 warns against (**Exodus 13:17**).

NO.	DOC	TITLE	THE QUESTION IT ANSWERS	READ ALOUD
A19	284	A Heart of Flesh	***"Did the new covenant begin at the cross?"***	**Ezekiel 36:26–27**
A20	10	First-Century Judea and the Historical Yeshua (revised September 2026)	***"Who was the man of the Gospels, in his own time and land?"***	**Deuteronomy 18:18–19**
A21	288	A Covenant of Everlasting Priesthood	***"Was the Levitical priesthood dissolved?"***	**Numbers 25:13**
A22	96	The Tongues Doctrine at the Plumb Line	***"Must every believer speak in tongues?"*** — for those from Pentecostal churches	**Joel 2:28** [Hebrew 3:1]
A23	280	Who Do His Word	***"What are angels and demons?"***	**Psalms 103:20**
A24	303	Shouldn't People Seek Its **Elohim**?	***"May we seek the dead or the spirits of the ancestors?"***	**Isaiah 8:19–20**
A25	250	Holy to **Yahweh**	***"What is the tithe, and may a church demand money as tithe?"***	**Deuteronomy 14:22–23**
A26	313	Not in Riddles	***"How should we read the Book of Revelation?"***	**Numbers 12:6–8**
A27	289	A Man, and Not El	***"Who is the man of lawlessness?"***	**Ezekiel 28:2**
A28	151	The King James Deception (revised September 2026)	***"Is the King James Version the only true Bible?"***	**Deuteronomy 4:2**
A29	307	Have We Not All One Father?	***"Does the Bible divide believers by skin color?"***	**Malachi 2:10**

V. TRACK B — THE DEEPER STUDIES FOR THOSE GROUNDED IN THE TANAKH

Track B is for hearers who already read the Tanakh and keep its commandments.

They are ready for the Hebrew word studies, the testing of later traditions, and the harder questions of calendar, priesthood, and prophecy.

Track B works best as a smaller study group meeting alongside the main assembly. Documents built before September 2026 (Docs 79, 84, 85, 96, 97, and 103 below, for example) are in the library's earlier format and may still carry the old website address; check with Elder Kepha for a revised edition before printing many copies.

THE NEW WEBSITE IS: www.miqdashbethel.ai

B-1. Method and Authority

DOC	TITLE	WHAT IT OPENS
333	The Word Is Very Near You	The full reasoning for Tanakh-only authority and the Institution's own lexical method
323	The Standard of **Yahweh**'s Covenant Judgment	The witness law of **Deuteronomy 19:15** as the rule for every finding
85	Talmud at the Plumb Line	The oral law's claim to authority, tested against **Deuteronomy 4:2**
332	Not to the Right or to the Left	The Pharisees and Sadducees, and where their doctrines live on today

B-2. The Name and the One Elohim

DOC	TITLE	WHAT IT OPENS
145	The Name Above All Names	The Name and its variants (Yahuah, Yehovah, and others) tested
103	**Exodus 3:15–16**: The Name of **Yahweh** — Eternal Memorial	The memorial Name, word by word

DOC	TITLE	WHAT IT OPENS
255	This Is My Memorial	Why Judaism says ***"HaShem,"*** and what the Tanakh says about it
185	The Shema (**Deuteronomy 6:4**)	**Yahweh** is one
254	And You Shall Love	Loving **Yahweh** with all the heart, soul, and might (**Deuteronomy 6:5**)

B-3. The Covenant People

DOC	TITLE	WHAT IT OPENS
271	A Treasure Among All Peoples	**Exodus 19:5–6** and what it means to belong to **Yahweh**
299	Say to the House of Jacob	The House of Jacob and the House of Israel, untangled
129	Jacob and Israel: One Man, Two Names, One Covenant Servant	The servant of **Isaiah** and the remnant
308	To Keep the Way of **Yahweh**	The covenant pattern through Genesis
316	Therefore Choose Life	Heaven and earth as witnesses of the covenant (**Deuteronomy 30:19**)
306	Where the Good Way Is	The old paths of **Jeremiah 6:16**

B-4. The Appointed Times in Depth

DOC	TITLE	WHAT IT OPENS
240	This Month Is for You	The New Moon, the court's calendar, and the lunar-Sabbath theory refuted
234	The Sound That Calls the Covenant to Remembrance	Yom Teruah, the Day of Trumpets
239	Afflict Your Souls	The Day of Atonement and the order of its service
248	In Booths You Shall Dwell	The Feast of Tabernacles and the Last Great Day

DOC	TITLE	WHAT IT OPENS
331	Everyone Who Profanes It	The Sabbath's boundaries in detail

B-5. Priesthood, Offices, and Leadership

DOC	TITLE	WHAT IT OPENS
288	A Covenant of Everlasting Priesthood	The Levitical priesthood was never dissolved
265	Seven Offices, One King	Prophet, priest, elder, patriarch, king, judge, and sage
301	Able Men Who Fear **Elohim**	How leaders are chosen by the standard of **Exodus 18:21**
286	Lay Your Hand Upon Him	The commissioning of Joshua (**Numbers 27:18–23**)

B-6. Prophecy and the Test of the Prophet

DOC	TITLE	WHAT IT OPENS
292	The Word That **Yahweh** Has Not Spoken	The test of **Deuteronomy 18:20–22**, applied to date-setters
291	Seventy Sevens Are Decreed	**Daniel 9:24–27** read from the Tanakh alone
328	Before the Great and Dreadful Day	**Malachi 4:5** [Hebrew 3:23] and the sending of **Elijah**
327	Is This the Man?	Who ***"Lucifer"*** is in **Isaiah 14**

B-7. Hebrew Word Studies

DOC	TITLE	WHAT IT OPENS
79	In the Beginning **Elohim** Created	The seven Hebrew words of **Genesis 1:1**
84	Hester Panim: The Hiding of the Face of **Yahweh**	Why **Yahweh** hides His face, and how it is reversed
97	Birkat Kohanim: The Priestly Blessing	**Numbers 6:22–27** and the placing of the Name on the people

VI. TRACK C — THE TEACHER'S SHELF

Before Pastor Frances or any elder teaches Track A or Track B, these documents should be read by the teachers themselves.

They are not for the general assembly. The first one matters most.

ORDER	DOC	TITLE	WHY THE TEACHER NEEDS IT
1	249	Little by Little	How to teach one coming out of religious deception without overloading or offending him — the method behind this whole plan
2	228	Of Making Many Books There Is No End	The warning against burying people under study; the library tested by its own standard
3	301	Able Men Who Fear **Elohim**	The standard for choosing those who will help teach
4	265	Seven Offices, One King	What an elder is, and what he is not
5	216	Called and Chosen	The anointing and calling of the elder
6	293	Nor Bear a Grudge	Keeping peace among brethren who will disagree as they learn
7	237	Standing in the Gap	Praying for the people being taught
8	311	Seek the Peace of the Land	The covenant plan for Kenya, within Kenya's own Constitution
9	275	An Invitation in Love and Covenant	The letter to the Kenyan assemblies, for use when meeting new assemblies

VII. THE APPOINTED TIMES THROUGH THE YEAR — PRINT BEFORE THE SEASON

The appointed times are best taught just before they arrive, while the people are preparing for them.

Print each season's document about one month ahead. When an appointed time approaches, its document takes the place of whatever Track A document was next.

WHEN	APPOINTED TIME	TANAKH TEXT	WHAT TO PRINT
Every seventh day	The Sabbath	**Exodus 20:8–11**; **Leviticus 23:3**	Docs 31, 68, 331
Every month	The New Moon	**Numbers 10:10; 28:11–15**	Doc 240
First month (Aviv), spring	Passover and the Feast of Unleavened Bread	**Exodus 12**; **Leviticus 23:5–8**; **Deuteronomy 16:1–8**	613 Laws Lesson 18 and Doc 240; a dedicated study is still needed (Section XI)
Fifty days counted	The Feast of Weeks (Shavuot)	**Leviticus 23:15–21**; **Deuteronomy 16:9–12**	613 Laws Lesson 18; the counting dispute is treated in Doc 332
Seventh month, day 1	Yom Teruah, the Day of Trumpets	**Leviticus 23:23–25**; **Numbers 29:1–6**	Doc 234
Seventh month, day 10	The Day of Atonement	**Leviticus 16; 23:26–32**	Doc 239
Seventh month, days 15–22	Tabernacles and the Last Great Day	**Leviticus 23:33–43**; **Deuteronomy 16:13–15**	Doc 248

The Feast of Tabernacles for 2026 has already passed. If this plan begins now, the first appointed times the Kenyan assemblies will meet are the New Moons each month and then Passover in the spring of 2027.

Doc 240 sets out the Institution's position on the calendar: it keeps fellowship with the covenant community's calendar while noting where a sighted-moon reckoning may differ by a day. The dates for each season should be confirmed with Elder Kepha before they are announced, and **Zechariah 14:16** is a good reading for the assemblies when Tabernacles comes: the nations themselves will one day go up to keep it.

VIII. A FIRST YEAR — QUARTER BY QUARTER

The schedule assumes one teaching gathering each Sabbath, with one document taught over one or two Sabbaths. **It is a guide, not a law**.

If the people need more time on a stage, give it to them. If a season arrives, the seasonal document comes first.

QUARTER	MAIN ASSEMBLY (TRACK A)	STUDY GROUP (TRACK B)	TEACHERS (TRACK C)
First (months 1–3)	Stage 1 and the start of Stage 2: Docs 333, 145, 274, 270, 330	B-1: Docs 333, 323, 85, 332	Docs 249 and 228
Second (months 4–6)	Stage 2 and Stage 3: Docs 281, 329, 238, 219, 323, 258. Passover season: Lesson 18 and Doc 240	B-2: Docs 145, 103, 255, 185, 254	Docs 301 and 265
Third (months 7–9)	Stage 4, the Sabbath and clean food: Docs 31, 68, 331, 276, 241	B-3: Docs 271, 299, 129, 308, 316, 306	Docs 216 and 293
Fourth (months 10–12)	Stage 4, the appointed times: Doc 240 and the fall feasts (Docs 234, 239, 248). Stage 5 documents as questions arise	B-4 to B-7, chosen by the group's questions	Docs 237, 311, 275

IX. HOW TO PRINT — A PRACTICAL GUIDE

IX-A. Getting the Files

Print from the PDF copy of each document, not from a Word file, so that the layout, Hebrew letters, and tables stay exactly as built.

PDF copies come from Elder Kepha by email (miqdashbethel@gmail.com) or from the website miqdashbethel.ai

Keep a master folder on a phone, computer, or flash drive, and name every file by its document number so the binder and the folder always match.

IX-B. Paper, Size, and Color

- **The library is set on United States Letter paper. Kenyan printers use A4. In the print window choose *"Fit to page"* or *"Scale to fit"* so that nothing at the edges is cut off.**
- **Black-and-white printing is fine. The gold headings will print gray, and every table stays readable.**
- **Print on both sides of the paper wherever the printer allows. It halves the paper and the cost.**

IX-C. The Teacher's Copy and the Hearer's Handout

Every library document has the same opening pages and several reference sections. The teacher needs all of them; the hearer does not.

Printing only what the hearer needs saves a third or more of the paper.

PART OF THE DOCUMENT	TEACHER'S COPY	HEARER'S HANDOUT
Title page and three-religion table	Yes	Yes
Doctrinal Authority and How to Read	Yes	Print once, for the front of each household's folder — it is the same in every document
Books Cited and Comparative Texts tables	Yes	No
The main teaching sections	Yes	Yes — one section at a time, as it is taught
Three-Religion Audit	Yes	Track B only
Covenant Declarations	Yes	Yes — they summarize the document in a page
Corrections to Earlier Library Material	Yes	No
Scripture Index	Yes	No

Most PDF readers let you print a page range (for example, pages 4–9). Note the page numbers of each section in the teacher's copy, and print the handout from that range.

IX-D. How Many Copies

- **One full teacher's copy for each assembly.**
- **One handout for each household, not for each person. The covenant is taught in the house (Deuteronomy 6:7); a household reads it together.**
- **Where money for printing is short, print only the teacher's copy and read it aloud. In Ezra's day the people heard the Torah; few of them held a scroll (Nehemiah 8:3).**

IX-E. The Assembly Binder

- **Each assembly keeps one binder with the documents in number order and a one-page contents list at the front.**
- **Write the date of printing on the first page of each document.**
- **Library documents are corrected and revised as errors are found. A revised document says *"Revised"* in its date line. When a revised edition arrives, replace the old pages and remove them from use.**

IX-F. The First Print Set

If only a small amount can be printed at the start, print these ten, in this order:

ORDER	DOC	TITLE	COPIES
1	249	Little by Little	Teachers only
2	—	Doctrinal Authority and How to Read (one page)	One per household
3	333	The Word Is Very Near You	Teacher's copy and handouts
4	145	The Name Above All Names	Teacher's copy and handouts
5	270	For Our Good Always	Teacher's copy and handouts
6	330	Not One Word Has Fallen	Teacher's copy and handouts
7	281	On Their Heart I Will Write It	Teacher's copy and handouts
8	329	As You Are, So Shall the Stranger Be	Teacher's copy and handouts
9	31	Remember the Sabbath Day	Teacher's copy and handouts

ORDER	DOC	TITLE	COPIES
10	240	This Month Is for You	Teacher's copy; handouts before Passover

X. LEADING THE GATHERING — THE ORDER OF NEHEMIAH 8

Nehemiah 8 gives the Tanakh's model of a teaching gathering. Each step below is drawn from that chapter.

First — Read the Tanakh itself. Before any printed document is opened, read the passage from the Tanakh aloud. **Ezra** ***"read in it … from early morning until midday, before the men and the women and those who could understand"*** (**Nehemiah 8:3**).

Second — Read the section of the document. One section per gathering. Most documents have ten or more sections; take them one at a time.

Third — Give the sense. Explain the section in Ekegusii or Swahili, so that every hearer understands (**Nehemiah 8:8**). Let other teachers move among the people to help, as the Levites did (**Nehemiah 8:7**).

Fourth — Let the people ask. Answer the question that was asked, not ten questions that were not. ***"I do not know"*** and ***"the text does not say"*** are covenant answers (**Deuteronomy 29:29** [Hebrew 29:28]).

Fifth — Watch the load. When the people grieve, go silent, or argue every point, stop adding. The leaders in **Nehemiah**'s day told the weeping people, ***"Do not mourn or weep"*** (**Nehemiah 8:9**).

Sixth — Close with joy. End with prayer and, where possible, a shared meal. ***"Go your way, eat the fat, drink the sweet, and send portions to him for whom nothing is prepared … for the joy of Yahweh is your strength"*** (**Nehemiah 8:10**). The next day they came back to learn more (**Nehemiah 8:13**).

XI. GAPS THIS PLAN FOUND IN THE LIBRARY

Building this plan meant searching the library for the beginner's documents. Five gaps appeared. They are listed here so the library can fill them, with the most urgent first. These will be added very soon!

NO.	GAP	WHY IT MATTERS FOR KENYA	SUGGESTED TIMING
1	No dedicated study of Passover and the Feast of Unleavened Bread. The library has 613 Laws Lesson 18 and an older Passover paper written for another website, not in Miqdash Bethel format	Passover is the first appointed time the Kenyan assemblies will meet under this plan	Before the spring of 2027
2	No clean-and-unclean-foods study in Miqdash Bethel format. Only Doc 241 (swine) and an older borrowed chart exist	The chart cannot be printed as it stands (Section XII). A rebuilt study could name the foods eaten in western Kenya — for example tilapia, omena, and Nile perch, which have fins and scales, and catfish, which does not	Next
3	No short beginner handouts. Library documents run fifteen to forty pages	A two-to-four-page summary of each Track A document would cut printing costs and could be read at home	Ongoing
4	No Swahili or Ekegusii translations	Hearers who read little English depend entirely on the spoken explanation. The library already has a precedent: Telugu translations for India (Doc 62 satellites)	Begin with the short handouts
5	No dedicated study of the Feast of Weeks (Shavuot)	The counting of the fifty days is disputed among Sabbath-keeping groups	Before Shavuot 2027

XII. CORRECTIONS TO EARLIER LIBRARY MATERIAL

Under the Corrections Rule, the following items were found while building this plan. None of them was changed in Google Docs; each is left for Elder Kepha's decision.

1. The "Clean-Unclean Foods" chart (April 2026, unnumbered; Google Doc and PDF). The chart is a borrowed common-names list, not a Miqdash Bethel study. It uses ***"God"*** and ***"the Bible"***, against the Institution's citation standard. It lists as clean several birds the Torah never names (for example turkey, guinea fowl, and peafowl). The Torah names the forbidden birds (**Leviticus 11:13–19**; **Deuteronomy 14:11–18**) but gives no sign by which a clean bird is recognized; whether a

bird missing from the list is clean is a matter of reasoning and tradition. **Grading:** the chart's listing of such birds as clean is *not in the text*. ***"Squid"*** also appears twice. **Recommendation:** do not print the chart for Kenya; replace it with the study proposed in Section XI, Gap 2.

2. Doc 249 (Little by Little). Its masthead and closing block still carry the old website address, miqdashbethel.org. This is already Open Item 12 in Master Library Index Version 60. Because Doc 249 is the first document in the Kenyan teachers' print set, it should be updated before it is printed.

3. Master Library Index — the tongues study. Version 16 of the index numbered the Pentecostal tongues study Doc 80; Version 18 renumbered the expanded study as Doc 96, and Version 60 holds Doc 80 reserved for Heritage Destruction: Lebanon and Iran. This plan cites the study as Doc 96. Noted for the next index version so the two numbers are not confused.

XIII. THREE-RELIGION AUDIT — HOW EACH TRADITION TEACHES THE BASICS

Comparative practices are described as historical reference only, in keeping with the standing rule of this document.

ELEMENT	✡ JUDAISM	† CHRISTIANITY	☪ ISLAM
Primary Practice	The Torah is read publicly in weekly portions, completing the whole Torah in a yearly cycle; children are taught to read the Hebrew text	Catechism, Sunday school, and the sermon; the Bible has been translated and distributed in hundreds of languages, including many in Africa	Children are taught to recite the Qur'an from an early age in Qur'an schools; recitation is a daily discipline
Covenant Strength	The whole Torah is heard by the congregation every year — close to the public reading of **Deuteronomy 31:10–12**	The written word is placed in the people's own languages — the principle of **Nehemiah 8:8**	Honor for the written word and daily repetition — the principle of **Deuteronomy 6:7**
Covenant Departure	The oral tradition is taught beside the written text as binding authority, an addition the Tanakh forbids (**Deuteronomy 4:2**; see Docs 85 and 332)	Teaching usually begins with the New Testament and presents the Torah as ended — **Yahweh**'s order of teaching reversed (see Docs 249 and 330)	In many places recitation in Arabic comes before, or instead of, understanding for those who do not speak Arabic; and the Tanakh itself is seldom read

ELEMENT	✡ JUDAISM	† CHRISTIANITY	☪ ISLAM
Covenant Witness	Public reading of the Torah confirms that the covenant belongs to the whole people	Translation confirms that the word must be understood, not only heard	Daily recitation confirms that the word must be repeated until it is on the heart

XIV. SEVEN COVENANT DECLARATIONS ON TEACHING FROM THE WRITTEN WORD

Per the **Deuteronomy 19:15** standard, no declaration rests on a single text.

NO.	COVENANT DECLARATION	BASIS
I	The written covenant belongs to all the people — men, women, children, and the stranger.	**Deuteronomy 31:12**; **Nehemiah 8:2**; **Deuteronomy 6:7**
II	The word must be written plainly and explained until it is understood.	**Habakkuk 2:2**; **Nehemiah 8:8**; **Deuteronomy 1:5**
III	Teaching is given little by little, at the pace of the hearers.	**Exodus 23:30**; **Genesis 33:14**; **Deuteronomy 32:2**
IV	**Yahweh**'s order of teaching is who He is, what He has done, and then what He requires.	**Exodus 20:2**; **Deuteronomy 10:12–13**; **Micah 6:8**
V	No teacher and no document adds to the written covenant; all are tested by it.	**Deuteronomy 4:2**; **Isaiah 8:20**; **Deuteronomy 19:15**
VI	The teacher carries the book to the people.	**2 Chronicles 17:9**; **Deuteronomy 33:10**; **Malachi 2:7**
VII	The goal is a people who know **Yahweh** and read His word for themselves.	**Deuteronomy 17:19**; **Jeremiah 31:34** [Hebrew 31:33]; **Isaiah 54:13**

XV. A WORD TO PASTOR FRANCES MAKORI OBURE

Pastor Frances, you have already been reading the Institution's work and teaching it to your congregation. This plan does not ask you to begin something new. It only puts in order what

you are already doing, so that the newest hearer and the most learned elder in your assemblies each receive what he can carry.

Begin small. Read Doc 249 yourself first. Print the first ten documents of Section IX-F, and teach one section at a time.

Let the Tanakh be read before every document is opened, and let your people see that every page you hand them is tested by the text and not the other way around.

Where a document of ours is wrong, tell us, and it will be corrected.

Miqdash Bethel asks nothing of you or your assemblies in money or membership. Write with any question to miqdashbethel@gmail.com.

The word you carry to Kisii is not ours. It is Yahweh's, and He has promised what it will do:

> ***"For as the rain comes down, and the snow from heaven, and does not return there, but waters the earth and makes it bring forth and bud … so shall My word be that goes forth from My mouth: it shall not return to Me empty, but it shall accomplish that which I please" (Isaiah 55:10–11).***

SCRIPTURE INDEX

REFERENCE	SUBJECT	SECTION
Genesis 15:6	Belief counted as righteousness	IV
Genesis 33:14	According to the pace of the children	III; XIV
Exodus 3:15	This is My Name forever	IV
Exodus 12; 12:2	Passover; this month is for you	IV; VII
Exodus 13:17	Not by the short road	IV
Exodus 20:2, 8–11	I am **Yahweh** your **Elohim**; the Sabbath	IV; VII; XIV
Exodus 23:30	Little by little	I; II; XIV
Exodus 31:13–14	Everyone who profanes the Sabbath	IV
Leviticus 11; 11:7–8, 13–19, 44–45	Clean and unclean; swine; forbidden birds; be holy	I; IV; XII

REFERENCE	SUBJECT	SECTION
Leviticus 16; 23	The Day of Atonement; the appointed times	I; VII
Numbers 6:22–27	The Priestly Blessing	V
Numbers 10:10; 28:11–15; 29:1–6	New Moons; the Day of Trumpets	VII
Numbers 12:6–8	Mouth to mouth, not in riddles	IV
Numbers 15:15–16	One Torah for Israel and the stranger	IV
Numbers 25:13	A covenant of everlasting priesthood	IV
Numbers 27:18–23	Joshua commissioned	V
Numbers 30:13 [Hebrew 30:14]	Example of Hebrew verse numbering	How to Read
Deuteronomy 1:5; 27:8	**Moses** made the Torah plain	II; XIV
Deuteronomy 4:2	Do not add to the word	I; IV; XIII; XIV
Deuteronomy 6:4–9, 24–25	The Shema; teach them diligently; for our good always	II; IV; V; IX; XIII; XIV
Deuteronomy 7:22	Little by little	II
Deuteronomy 10:12–13	What **Yahweh** requires	XIV
Deuteronomy 14; 14:11–18, 22–23	Clean foods; forbidden birds; the tithe	I; IV; XII
Deuteronomy 16:1–16	The three pilgrimage feasts	IV; VII
Deuteronomy 17:19	The king reads his own copy	IV; XIV
Deuteronomy 18:18–22	The prophet like **Moses**; the prophet test	IV; V
Deuteronomy 19:15	Two or three witnesses	Opening; IV; V; XIV
Deuteronomy 29:29 [Hebrew 29:28]	The secret things and the revealed things	X
Deuteronomy 30:11–14, 19	The word is very near you; choose life	IV; V

REFERENCE	SUBJECT	SECTION
Deuteronomy 31:10–12	The Torah read before all the people	Opening; II; XIII; XIV
Deuteronomy 32:2	Teaching as the rain	XIV
Deuteronomy 33:10	Levi shall teach Jacob	XIV
1 Kings 8:56	Not one word has fallen	IV
2 Chronicles 17:7–9	Jehoshaphat's teachers with the book	Opening; II; XIV
Nehemiah 8:1–13	Read distinctly, gave the sense; the joy of **Yahweh**	Opening; II; IX; X; XIV
Psalms 103:20; 139:13–14	Who do His word; fearfully made	IV
Proverbs 20:5	Counsel drawn out of deep water	III
Ecclesiastes 12:12	Of making many books	I
Isaiah 8:19–20	Seek **Elohim**, not the dead; to the Torah	I; IV; XIV
Isaiah 54:13	All your children taught of **Yahweh**	XIV
Isaiah 55:6–7, 10–11	Seek **Yahweh**; My word shall not return empty	IV; XV
Isaiah 58:13–14; 66:17	The Sabbath a delight; swine-eaters	IV
Jeremiah 6:16	Ask for the old paths	IV; V
Jeremiah 16:19	Our fathers inherited lies	III
Jeremiah 31:33–34 [Hebrew 31:32–33]	The Torah written on the heart; all shall know Me	IV; XIV
Ezekiel 28:2; 36:26–27	A man and not El; a heart of flesh	IV
Joel 2:28 [Hebrew 3:1]	I will pour out My Spirit	IV
Micah 6:8	Justice, mercy, humility	XIV
Habakkuk 2:2	Make it plain upon tablets	II; XIV

REFERENCE	SUBJECT	SECTION
Zechariah 14:16	The nations keep Tabernacles	VII
Malachi 2:7, 10; 4:5 [Hebrew 3:23]	The priest's lips; one Father; **Elijah**	IV; V; XIV

"So they read in the book, in the Torah of Elohim, distinctly,
and gave the sense, and caused them to understand the reading."

Nehemiah 8:8 — The Written Covenant of Yahweh

MIQDASH BETHEL COVENANT INSTITUTION

Document 334 • And Gave the Sense • October 2026

miqdashbethel.ai • miqdashbethel@gmail.com • The Message is Sent to the World

508(c)(1)(a) Free Church • Sole Tanakh Authority • Reaching Judaism, Christianity, and Islam